Dear parents,

**Student-Learning Conferences** – The dates for student-learning conferences are as follows:

- **Monday June 15** – K/1M, 1B, 1W, 2P
- **Tuesday June 16** – 1S, 1/2H, 2B, 2W
- **Wednesday June 17** – 3B, 3R, 3/4F, 4G, 4L
- **Thursday June 18** – 5F, 5P, 5/6M, 6G, 6K
- **Wednesday June 24** – KH, KO, KS, KW

Letters about student-learning conferences have been sent home with students today. As mentioned in last week’s newsletter, we are using an online booking system this year. Details on how to use the system are included with this newsletter and a link to www.schoolinterviews has been placed on the school website.

**Bookings will open at 8.30am on Monday June 1 and you can continue to make or change bookings until Thursday June 11 at 3.30pm.**

If you do not have computer access, please contact the school to arrange a conference. You may also access the computers in the library between 8.30 and 8.55am and 3.00 and 3.30pm from Monday June 1.

**Principal’s Gold and Silver Awards** - Parents and students are reminded that this is the week to bring in their five (5) awards (Student of the Week, Value of the Week, Merit, Citizenship, Perfect Attendance and Presentation Day Awards) in order to receive a Silver award. Students who have received three (3) Silver awards are eligible to receive a Gold award – please submit three Silver awards OR two Silver awards plus five awards (as outlined above). In order to receive their awards this term (during the assembly on Monday 8 June – Week 8), students must submit their awards to their class teacher **NO LATER THAN Thursday June 4, 2015**. If you wish to laminate your child’s awards, we ask that you wait until they have been submitted (and initialled) for their Gold or Silver awards before you do so. If you have any queries, please see Miss Pinski or a member of the school’s leadership team.

D. Meaney
Principal

**Dates to Remember**

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>June 9</th>
<th>K-2 Assembly</th>
<th>- 2.00pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>June 11</td>
<td>Years 3-6 Assembly</td>
<td>- 2.00pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>June 23</td>
<td>K-2 Assembly</td>
<td>- 2.00pm</td>
</tr>
</tbody>
</table>
Debating

Congratulations to our debating team for winning their Round 2 debate against Eastern Creek Public School. The topic was ‘Junk food should be banned from schools’ and our team convinced the adjudicator, who is a self-confessed junk food addict, that junk food does not belong in schools. Good luck on your future debates.

Miss Mohr

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Come see the SENIOR DANCE GROUP

perform their item 1, 2 STEP

TICKETS ON SALE 4TH MAY

Tickets are available from www.ticketek.com.au (booking fees apply)

Ticketek Call Centre 132849 (Booking fees apply)

Panthers Reception Desk 9am-10pm

The Evan Theatre, Penrith Panthers

Showtimes and Dates:

- Monday 1st June 7:30pm (evening)
- Wednesday 3rd June 11am (matinee)

Evening Performances:

- Adult $25
- Concession/Child $15

Matinee Performances:

- Adult $10
- Concession/Child $5

Your support in the audience would be greatly appreciated.
THE EASY WAY TO BOOK

SCHOOL INTERVIEWS

Dear Parents

Parent/Teacher/Student interviews will be held shortly. Bookings must be finalised before June 11 at 3.30pm, when bookings for this event will close.

For parents that do not have internet access, computers will be available in the library (8.30-8.55 and 3.00-3.30) from Monday June 1 onwards, for parents to make their own bookings. Parents may send a note to school with the approximate times they require, or phone the school on 9832 8555. Interviews are strictly 15 mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Now you can book school interviews for the times that suit your family. Go to www.schoolinterviews.com.au and follow these simple instructions. Alternatively, you can use the link on the school website.

1. Enter your details
2. Select the teachers you wish to see
3. Select the appointment times that suit your family best

When you click FINISH, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – check your junk mail folder AND make sure you have spelled your email address correctly.

You can return to www.schoolinterviews.com.au at any time, and change your interviews – until the bookings close on June 11 at 3pm.

You may change your bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 9832 8555

We would love to hear what you think about online booking. If you get time, click on the “contact us” button on the www.schoolinterviews.com.au website, and leave some feedback - anonymously if you wish, but please include the school’s name and suburb.
Perfect Attendance Awards – Term 2, 2015 – Weeks 1-5

Congratulations to the following students who are receiving a perfect attendance award for the first half of Term 2, 2015. They will receive their awards at the Monday morning assembly in Term 2 Week 7, June 1st.

KO – Meeha F, Sienna G, Jonah G, TeAriki K, Olivia N
KH – Joshua F, Jacob H, Darnell K, Ed Junior N.
KW – Prisha R, Sameera S, Zidan B, Logan M
KS – Tyreese C, Alana H, Chaitanya J, Cooper M, Riley M.
1B – Delilah A, Pranay M
2B – Helena Jose, Tahlia Wiggins
2P – Tracy F. R, Jasleen G, Brayden B, Michael B, Semaia N
3R – Elizabeth Sale, Keira Swan, Esther Tuipulotu, Jakeb Villanueva
4G – Brooke H, Yasmine R, Ervinder G
6K – Tamina Abawi, Mitchell Dalkeith, Brock Herod, Lorenzo Igna, Luke Miller, Peter Omoregie, Hazel Samonte

The following table shows the percentages of students with perfect attendance in each class.

<table>
<thead>
<tr>
<th>Class</th>
<th>%</th>
<th>Class</th>
<th>%</th>
<th>Class</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>KO</td>
<td>25%</td>
<td>1/2H</td>
<td>60%</td>
<td>4L</td>
<td>45%</td>
</tr>
<tr>
<td>KH</td>
<td>20%</td>
<td>2B</td>
<td>8%</td>
<td>5P</td>
<td>23%</td>
</tr>
<tr>
<td>KW</td>
<td>20%</td>
<td>2W</td>
<td>28%</td>
<td>5F</td>
<td>39%</td>
</tr>
<tr>
<td>KS</td>
<td>25%</td>
<td>2P</td>
<td>17%</td>
<td>5/6M</td>
<td>50%</td>
</tr>
<tr>
<td>K/1M</td>
<td>32%</td>
<td>3B</td>
<td>35%</td>
<td>6K</td>
<td>26%</td>
</tr>
<tr>
<td>1W</td>
<td>39%</td>
<td>3R</td>
<td>14%</td>
<td>6G</td>
<td>27%</td>
</tr>
<tr>
<td>1S</td>
<td>50%</td>
<td>3/4F</td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1B</td>
<td>13%</td>
<td>4G</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Congratulations 1/2H!
### Class | Student of the Week | Value of the Week
---|---|---
KO | Anastasia D | Pita T
Many wonderful contributions in KO. | Safe
KH | Lavinia T | Malachi R
Beautiful handwriting | Respectful
KS | Yasna A | Riley M
Working hard in learning her sight words | Learner
KW | Emma A | Ethan W
Asking interesting questions during news. | Learner
K/1M | Ronit B | Joshua H
Great presentation of his published information report. | Learner
1B | Lyle P | Pranay M
Being responsible and helpful in the classroom. | Respectful
1S | Jayden W | Maya R
Writing a fantastic information report about sharks. | Learner
1W | Aiden A | Jomar M
Being an enthusiastic reader. | Learner
1/2H | Zander V | Shabad N
Using the correct homophone of ‘their’ in his writing. | Learner
2B | Jacqualyn C | Braedan B
Outstanding effort during writing. | Respectful
2P | Dilraj B | Rohaan M
Fantastic participation in group research about dolphins. | Learner
2W | Hafsa A | Sukhdeep K
Trying hard to improve her addition skills. | Learner
3B | D-Jay R | Ryley N
An excellent effort in all tasks. | Safe
3R | Cooper C | Ebony R
Producing interesting character profiles. | Learner
3/4F | Janay J | Parleen G
Outstanding bookwork. | Learner
4G | Benjamin A | Lachlan T
Being a fabulous team player during our class Tee-ball game | Respectful
4L | Alesha H | Bailey C
An outstanding effort to complete an ‘Alphaboxes’ homework task. | Learner
5F | Daniel F | Chloe C
Demonstrating a good understanding of electrical circuits | Learner
5P | Victoria P | Abrar M
Making some insightful contributions to class discussions. | Respectful
5/6M | Vansh A | Alyssa G
Beautiful handwriting in all books. | Learner
6G | Mia B | Justin R
Taking the time and effort to produce a fantastic copy of Vincent Van Gogh’s Artwork, Starry Night | Learner
6K | Lorenzo I | Chrystal G
Working well in spelling | Learner
<table>
<thead>
<tr>
<th>Class</th>
<th>Student of the week</th>
<th>Value of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>KO</td>
<td>Yuvraj S</td>
<td>Nandee V Learner</td>
</tr>
<tr>
<td></td>
<td>An excellent effort during gymnastics.</td>
<td></td>
</tr>
<tr>
<td>KH</td>
<td>Darnell K</td>
<td>Dhrist J Learner</td>
</tr>
<tr>
<td></td>
<td>Fantastic effort at writing 3 sentences about a map and using spaces.</td>
<td></td>
</tr>
<tr>
<td>KS</td>
<td>Yunus G</td>
<td>Cooper M Learner</td>
</tr>
<tr>
<td></td>
<td>Enthusiastic participation in Gymnastics</td>
<td></td>
</tr>
<tr>
<td>KW</td>
<td>Zidan B</td>
<td>Mia B Safe</td>
</tr>
<tr>
<td></td>
<td>Using his ‘have-a-go’ page, to spell unknown words.</td>
<td></td>
</tr>
<tr>
<td>K/1M</td>
<td>Zunaira E</td>
<td>Johan R Respectful</td>
</tr>
<tr>
<td></td>
<td>Taking her time to present neat writing.</td>
<td></td>
</tr>
<tr>
<td>1B</td>
<td>Dhruv S</td>
<td>Taufui A Respectful</td>
</tr>
<tr>
<td></td>
<td>Great efforts in reading.</td>
<td></td>
</tr>
<tr>
<td>1S</td>
<td>Laneya M</td>
<td>Riley H Learner</td>
</tr>
<tr>
<td></td>
<td>An improvement in reading.</td>
<td></td>
</tr>
<tr>
<td>1W</td>
<td>Amira B</td>
<td>Irvan B Respectful</td>
</tr>
<tr>
<td></td>
<td>Being an enthusiastic participant when discussing history.</td>
<td></td>
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<tr>
<td>1/2H</td>
<td>Shreya K</td>
<td>Suwanthi E Respectful</td>
</tr>
<tr>
<td></td>
<td>Experimenting with a range of strategies to create a fantastic art work.</td>
<td></td>
</tr>
<tr>
<td>2B</td>
<td>Kiana E</td>
<td>Clare M Learner</td>
</tr>
<tr>
<td></td>
<td>Fantastic efforts in all areas.</td>
<td></td>
</tr>
<tr>
<td>2P</td>
<td>Joshua B</td>
<td>Amtul S Respectful</td>
</tr>
<tr>
<td></td>
<td>Always ‘having-a-go’ in spelling.</td>
<td></td>
</tr>
<tr>
<td>2W</td>
<td>Taya Z</td>
<td>Lennox T Respectful</td>
</tr>
<tr>
<td></td>
<td>Trying hard to improve her writing.</td>
<td></td>
</tr>
<tr>
<td>3B</td>
<td>Dakota G</td>
<td>Halle V Learner</td>
</tr>
<tr>
<td></td>
<td>Making an impressive effort identifying the properties of 2D shapes.</td>
<td></td>
</tr>
<tr>
<td>3R</td>
<td>Azrin H</td>
<td>Saraf Z Learner</td>
</tr>
<tr>
<td></td>
<td>Always striving to do her best.</td>
<td></td>
</tr>
<tr>
<td>3/4F</td>
<td>Jarred M</td>
<td>Simrat K</td>
</tr>
<tr>
<td></td>
<td>Producing a fantastic ‘Values’ poster.</td>
<td></td>
</tr>
<tr>
<td>4G</td>
<td>Joey C</td>
<td>Latisha W Learner</td>
</tr>
<tr>
<td></td>
<td>Designing and making a strong package to protect a fragile item.</td>
<td></td>
</tr>
<tr>
<td>4L</td>
<td>Daniel N</td>
<td>Charlotte S Respectful</td>
</tr>
<tr>
<td></td>
<td>Creating an interesting tessellation.</td>
<td></td>
</tr>
<tr>
<td>5F</td>
<td>Shailavi P</td>
<td>Parneet M Safe</td>
</tr>
<tr>
<td></td>
<td>Enthusiastically participating in discussions about famous works of art</td>
<td></td>
</tr>
<tr>
<td>5P</td>
<td>Dantay S</td>
<td>Na’arai I Respectful</td>
</tr>
<tr>
<td></td>
<td>Putting in an excellent effort into his writing.</td>
<td></td>
</tr>
<tr>
<td>5/6M</td>
<td>Soham P</td>
<td>Tarah T Respectful</td>
</tr>
<tr>
<td></td>
<td>Demonstrating a thorough understanding of mental strategies for multiplication.</td>
<td></td>
</tr>
<tr>
<td>6G</td>
<td>Zain Z</td>
<td>Adam O Respectful</td>
</tr>
<tr>
<td></td>
<td>Demonstrating great improvements in the presentation of his bookwork</td>
<td></td>
</tr>
<tr>
<td>6K</td>
<td>Pavan C</td>
<td>Natasha B Learner</td>
</tr>
<tr>
<td></td>
<td>Developing good arguments for his exposition</td>
<td></td>
</tr>
</tbody>
</table>
REMINDERS

PAYMENTS
When sending payments to school please ensure the CORRECT AMOUNT of money is enclosed in a separate envelope for each activity. PLEASE PUT ONLY ONE ACTIVITY IN EACH ENVELOPE. (If more than one activity is placed in an envelope your child may miss out on participating).

Clearly mark each envelope with:
• your child’s name
• your child’s class
• name of activity please put the permission note inside the envelope.

A separate permission note is required for each child in the family.

Please make payments before the due date as paying late will result in your child missing an activity.

All money is to be deposited in the payment slot in the door at the Admin Office.

If additional envelopes are required, they are available at a cost of 20cents each.

MESSAGES REGARDING LATE COLLECTION OF STUDENT
Please phone before 2.30pm with any messages if you will be late picking up your child.

SCHOOL CANTEEN
The canteen operates on Monday to Friday each week.
Any payments or orders for the canteen should be taken directly to the canteen.

LUNCHES
If parents need to bring lunches to school after 9.00am, we would ask that you wait until 11.15am, when you will be able to gain a pass to your child’s class and then be able to take the lunch to your child.

EARLY LEAVERS
When signing children out early of an afternoon, for appointments etc, parents are asked to do so before 2.45pm. Students will not be signed out after this time.

UNIFORM SHOP HOURS
Mondays: 8.30am to 9.00am
Fridays: 8.30am to 9.30am

SCHOOL CAR PARK
Parents are reminded that the school car park is for STAFF PARKING ONLY.
Parents are asked not to drop children off in the car park, park in or walk through the car park.
There is a gate near the administration office for pedestrian access.