Dear parents,

Baby Joy!! Congratulations to Mr & Mrs Aquilina on the birth of their son, Connor, and to Mr & Mrs Madden on the birth of their son, Jackson. Mums and bubs are doing well!

School Photos - This is a reminder that our first day for school photos was today, Thursday, May 21. Our next photo day is next Thursday, May 28. The uniform shop is open on Monday and Friday mornings if you need to purchase new items of clothing for your child. Family photos will be taken on May 28 at 8.30am – special envelopes are available from the office. The photo schedule showing approximate times is included in this newsletter.

Student-Learning Conferences – are being held in Weeks 9 and 10 of this term. Years 1-6 (including K/1M) conferences will be held from Monday June 15 – Thursday June 18 and Kindergarten conferences will be held on Wednesday June 24. An exciting new initiative that we are trialling this year is an online booking system. Further details will be sent home at a later date.

Attendance – attached to this newsletter are two parent information sheets which outline the need for regular attendance and punctuality at school. Some tips for getting students to school on time are:

- Set a regular bedtime and stick to it (as a guide, students in Kindergarten to Year 2 should be in bed by 7.00-7.30pm and students in Years 3-6 from 7.30 – 8.30pm)
- Set a regular wake-up time
- Prepare as much as possible the night before – set out uniforms, make lunches, complete notes, put homework in bags
- Have a set spot for shoes and bags
- Help children to develop independence as early as possible – by the time they are at school they should be dressing themselves, packing their own bags; older children could be responsible for making lunches or doing family chores

The Home School Liaison Officer (HSLO) monitors attendance on a regular basis and this week, as part of her role, she has phoned a number of parents to discuss students whose attendance is causing concern.

If you need any assistance with attendance/punctuality, please do not hesitate to contact your child’s teacher or Miss Rox.

Library and Classrooms – Parents are asked not to enter classrooms, including the library when classes are being held. If you wish to speak to Ms Porter, our teacher-librarian, or any other teacher, please do so after classes have been dismissed.

D. Meaney

Principal
## Dates to Remember

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>May 22</td>
<td>PSSA Winter sport commences – payment in Library before 9.00am</td>
</tr>
<tr>
<td>Tuesday</td>
<td>May 26</td>
<td>K-2 Assembly - 2.00pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 28</td>
<td>School Photos - Family Photos <strong>8.30am</strong> Years 4-6, Other Specialty Groups and Sports Teams</td>
</tr>
<tr>
<td>Tuesday</td>
<td>June 9</td>
<td>K-2 Assembly - 2.00pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>June 11</td>
<td>Years 3-6 Assembly - 2.00pm</td>
</tr>
</tbody>
</table>

## Thursday May 28 - 8.30am - Family Photos

<table>
<thead>
<tr>
<th>Time</th>
<th>Class/Group</th>
<th>Teacher/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.10am</td>
<td>4G</td>
<td>Miss Melissa Gorman</td>
</tr>
<tr>
<td>9.20am</td>
<td>4L</td>
<td>Mrs Nicole Lindsay</td>
</tr>
<tr>
<td>9.30am</td>
<td>5F</td>
<td>Miss Jessica Fenn</td>
</tr>
<tr>
<td>9.40am</td>
<td>5P</td>
<td>Miss Claire Pillen</td>
</tr>
<tr>
<td>9.50am</td>
<td>5/6M</td>
<td>Miss Kirsten Milledge</td>
</tr>
<tr>
<td>10.00am</td>
<td>6G</td>
<td>Mrs Riona Garcia</td>
</tr>
<tr>
<td>10.10am</td>
<td>6K</td>
<td>Mr Paul Keyes</td>
</tr>
<tr>
<td>10.20am</td>
<td>Debating</td>
<td>Miss Jessica Mohr</td>
</tr>
<tr>
<td>10.30am</td>
<td>Library Monitors</td>
<td>Ms Rachel Porter</td>
</tr>
<tr>
<td>10.45am</td>
<td>SRC</td>
<td>Miss Kirsten Milledge</td>
</tr>
<tr>
<td>11.00am</td>
<td>Senior Dance</td>
<td>Ms Shevee Summerrell</td>
</tr>
<tr>
<td>12.20 –</td>
<td>PSSA Junior AFL</td>
<td>Miss Claire Pillen</td>
</tr>
<tr>
<td>1.40pm</td>
<td>PSSA Senior AFL</td>
<td>Miss Claire Pillen</td>
</tr>
<tr>
<td></td>
<td>PSSA Junior Oz Tag</td>
<td>Miss Claire Pillen</td>
</tr>
<tr>
<td></td>
<td>PSSA Senior Oz Tag</td>
<td>Miss Claire Pillen</td>
</tr>
<tr>
<td></td>
<td>PSSA Girls T-Ball</td>
<td>Miss Corinne Bedwell</td>
</tr>
<tr>
<td></td>
<td>PSSA Boys T-Ball</td>
<td>Miss Corinne Bedwell</td>
</tr>
<tr>
<td></td>
<td>PSSA Junior Rugby League</td>
<td>Mr Paul Keyes</td>
</tr>
<tr>
<td></td>
<td>PSSA Senior Rugby League</td>
<td>Mr Paul Keyes</td>
</tr>
<tr>
<td></td>
<td>PSSA Girls Softball</td>
<td>Miss Melissa Gorman</td>
</tr>
<tr>
<td></td>
<td>PSSA Boys Softball</td>
<td>Miss Melissa Gorman</td>
</tr>
<tr>
<td></td>
<td>PSSA Junior Netball</td>
<td>Miss Corinne Bedwell</td>
</tr>
<tr>
<td></td>
<td>PSSA Senior Netball</td>
<td>Miss Melissa Gorman</td>
</tr>
<tr>
<td></td>
<td>PSSA Junior Cricket</td>
<td>Mr Paul Keyes</td>
</tr>
<tr>
<td></td>
<td>PSSA Senior Cricket</td>
<td>Mr Paul Keyes</td>
</tr>
<tr>
<td></td>
<td>PSSA Junior Soccer</td>
<td>Mrs Donna Rowe</td>
</tr>
<tr>
<td></td>
<td>PSSA Senior Soccer</td>
<td>Mrs Donna Rowe</td>
</tr>
</tbody>
</table>
Winter PSSA Information – **Change of Venues**

<table>
<thead>
<tr>
<th>Sport</th>
<th>Coach</th>
<th>Venue</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Netball</td>
<td>Miss Bedwell / Miss Gorman</td>
<td>International Peace Park</td>
<td>Entry to main car park is off Boyd St, Seven Hills West</td>
</tr>
<tr>
<td>Soccer</td>
<td>Mrs Rowe</td>
<td>Patterson Reserve</td>
<td>Torbert Ave, Quakers Hill</td>
</tr>
<tr>
<td>NRL League Tag</td>
<td>Miss Pillen</td>
<td>Marayong Oval</td>
<td>Davis Road, Marayong</td>
</tr>
<tr>
<td>Rugby League</td>
<td>Mr Keyes</td>
<td>Games 1-3</td>
<td>Alwyn Lindfield Res</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Games 4-7</td>
<td>Exeter Farm Res</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Meurants Ln, Glenwood Park</td>
</tr>
</tbody>
</table>

**Rugby League** - Rugby League will now be a nine-a-side competition.

**Games 1-3**: Friday 22, 29 May and Friday, 5 June

**Games 4-7**: Friday 12, 19, 26 June and 3 July.

**Note**: In the event of a wash out the game that is missed will be played on the next available round

**Soccer** - Patterson Reserve

**Rugby League** – Alwyn Lindfield Reserve
**Rugby League** – Exeter Farm Reserve

**Netball** - International Peace Park

**NRL League Tag** – Marayong Park
Values Lessons

During Term Two, students will work through values lessons, based on the 9 core values from the National Framework for Values Education in Australian Schools. This week, students participated in a values lesson about **Respect**, which links with our school value of being **Respectful**. Please ask your child how they can demonstrate the value of **respect**, at school, home and in the community.

**CYB @ School Winner – Week 5**
Well done to Hazel of 6K who was being a **learner**!

**CYB @ Home Winner – Week 5**
Well done to Shayaan of K/1H who was caught being **respectful** by “helping with jobs around the house!”

DATA COLLECTION

This week, SRC and PBL members are observing how our students line up when the bell goes. Data collected will be used to assess if our students are lining up in accordance with our expectations and values. If you would like to give any input on the behaviour of our students, please speak to Miss Howard.

PBL GOAL SHEETS

Teachers are currently writing student reports, which will be sent home later this term. Included in your child’s report, will be a copy of their PBL Goal Sheet, for Semester One. Each stage has specific PBL Goals, which students work towards throughout the year. Students who achieve ALL of their PBL Goals during Semester Two, are awarded a GRIFFIN REWARD. In this newsletter, are copies of each stage’s PBL Goal Sheet, and, the corresponding SAFE, RESPECTFUL and LEARNER values posters, that are displayed in all classrooms.

Parents – fill out and cut out the above **CYB@Home** tokens and place in the PBL jar in the front office.
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th></th>
<th></th>
</tr>
</thead>
</table>

**ES1**

**I am SAFE**
- I keep my hands and feet to myself.
- I move around carefully and quietly.
- I use equipment properly.
- I keep my things tidy.
- I put things back in their spot.

**I am RESPECTFUL**
- I do what the teacher asks me to do.
- I follow rules and wait for the teacher.
- I listen to others when they are talking.
- I speak clearly to others and ask my questions.
- I take others in our work.
- I ask before using someone's things.

**I am a LEARNER**
- I do my work on time.
- I sit forward if I don't know what to do.
- I work quietly when asked.
- I take pride in my work.
- I help others in our work.

---

**S1**

**I am SAFE**
- I know my daily work and task.
- I know our social and personal limits and control.
- I know my daily work and task.
- I know my responsibilities at home.
- I take pride in my work.

**I am RESPECTFUL**
- I follow my work and task.
- I follow rules and wait for the teacher.
- I listen to others when they are talking.
- I speak clearly to others and ask my questions.
- I take others in our work.
- I ask before using someone's things.

**I am a LEARNER**
- I do my work on time.
- I sit forward if I don't know what to do.
- I work quietly when asked.
- I take pride in my work.
- I help others in our work.
- I work well with others.

---

**S2**

**I am SAFE**
- I know my daily work and task.
- I know our social and personal limits and control.
- I follow your work and task.
- I follow rules and wait for the teacher.
- I listen to others when they are talking.
- I speak clearly to others and ask my questions.
- I take others in our work.
- I ask before using someone's things.

**I am RESPECTFUL**
- I follow your work and task.
- I follow rules and wait for the teacher.
- I listen to others when they are talking.
- I speak clearly to others and ask my questions.
- I take others in our work.
- I ask before using someone's things.

**I am a LEARNER**
- I work quietly when asked.
- I sit forward if I don't know what to do.
- I take pride in my work.
- I help others in our work.
- I work well with others.

---

**S3**

**I am SAFE**
- I know my daily work and task.
- I know our social and personal limits and control.
- I take pride in my work.
- I help others in our work.
- I work well with others.

**I am RESPECTFUL**
- I follow your work and task.
- I follow rules and wait for the teacher.
- I listen to others when they are talking.
- I speak clearly to others and ask my questions.
- I take others in our work.
- I ask before using someone's things.

**I am a LEARNER**
- I work quietly when asked.
- I sit forward if I don't know what to do.
- I take pride in my work.
- I help others in our work.
- I work well with others.
Peer support update
This week in Peer Support children will revise what they have learned about resilience and discuss the people who show them support. Through a story the children identify where the character has used her personal qualities, strengths and skills to help her overcome challenges. They identify times when she needed support to continue. The children discuss a range of challenges and determine the best person to approach for support. The children consolidate the protective factors for resilience by revising their own strengths and skills and identifying 5 people they can go to for support.
Remind your child of their qualities and skills and encourage them to ask for help in challenging situations.

Miss Gavin and Miss Milledge
Peer Support Coordinators

Aboriginal Cultural Club

During Weeks 3 and 4, students created bookmarks, with Aboriginal symbols, that represent stories that the students wanted to share. All students are welcome to attend the Aboriginal Cultural Club – every Thursday lunch in 3B’s room.

Starting in Term 3, 2015

COOL KIDS PROGRAM™ FOR CHILDREN
A program created and owned by Macquarie University Centre for Emotional Health. The Program is designed to provide children with tools to manage anxiety, increase resilience and adopt healthier thinking patterns.
The Cool Kids™ Program will begin Thursday 16th July, 2015 from 5.00 - 6.30pm, then weekly for 10 weeks

Presented by our experienced team of Child Psychologists

FOR 8-12 YEAR OLDS

LIMITED SPAES AVAILABLE!

Clear and practical skills to overcome anxiety
Boost your child’s confidence!

Call today for enquiries or to register to your GP about Medicare rebates
1B Grose Street North Parramatta
9630 0559
Synergy Dance Festival Costume

The Senior Dance Group will be performing their item “1,2 Step” at the Synergy Dance Festival and full costume is needed to be worn during the rehearsal, the matinee performance and the evening performance. Please bring in the following clothes in a plastic bag with your child’s name on it for dress rehearsal at school:

- **Tuesday 26th May** - costumes will be left at school for the festival.

Ms Summerrell
Senior Dance Teacher

---

**Come see the SENIOR DANCE GROUP perform their item 1, 2 STEP**

**TICKETS ON SALE 4TH MAY**

Tickets are available from [www.ticketek.com.au](http://www.ticketek.com.au) (booking fees apply)

Ticketek Call Centre 132849 (Booking fees apply)

Panthers Reception Desk 9am-10pm

---

**The Evan Theatre, Penrith Panthers Showtimes and Dates:**

- Monday 1st June 7:30pm (evening)
- Wednesday 3rd June 11am (matinee)

**Evening Performances:**

- Adult $25  Concession/Child $15

**Matinee Performances:**

- Adult $10  Concession/Child $5

Your support in the audience would be greatly appreciated.
Compulsory School Attendance
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

**What are my legal responsibilities?**

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

**The importance of arriving on time**

Arriving at school and class on time:
- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

**What if my child has to be away from school?**

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:
- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

**Travel**

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.

---

NSW DEPARTMENT OF EDUCATION AND COMMUNITIES | LEARNING & ENGAGEMENT | WWW.DEC.NSW.GOV.AU
My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action when children of compulsory school age have recurring numbers of unexplained or unjustified absences from school. Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

The school leaving age:

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T. 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129
www.dec.nsw.gov.au

© February 2015
NSW Department of Education and Communities
Regular School Attendance
Information for parents and carers

Did you know? If students miss as little as eight days in a school term, by the end of primary school they will have missed a year of education.

Why must I send my child to school?

Education in New South Wales is compulsory. This means all children from six years of age and under the minimum school leaving age are legally required to attend school.

From 2010, all New South Wales students must complete Year 10. After Year 10 and until they turn 17 years of age students must be:

1. in school or registered for home schooling, or
2. in approved education or training (e.g. TAFE, traineeship, apprenticeship) or
3. in full-time, paid employment (average 25 hours per week) or in a combination of work, education and/or training.

Principals are legally responsible for keeping accurate records of student attendance. Principals are also responsible for deciding if the reason given for an absence is justified.

For this reason, Principals may request medical certificates or other documentation for long or frequent absences explained by parents as being due to illness.

If Principals don’t consider an explanation to be satisfactory, they will record the absence as unjustified.

It is important to understand that the New South Wales Department of Education and Training may prosecute parents (including carers) if children of compulsory school age have recurring numbers of unjustified absences from school.

Must I send my child every day?

YES. It is a condition of enrolment that you send your child to school every day.

A small number of absences may be justified if your child:
- has to go to a special religious ceremony
- is required to attend a serious and/or urgent family situation (eg a funeral)
- is too sick to go to school or has an infectious illness.

Head lice infestations can be a common occurrence, particularly in primary schools. Parents should check their child’s hair regularly for head lice and undertake treatment where eggs or lice are identified.

Translated information about head lice and how to treat them can be found at https://www.det.nsw.edu.au/languagesupport/documents/headlice/infoshort.htm

Advice from NSW Health indicates that there is no need for students to be sent home or excluded from school because of head lice. Head lice, is not a valid reason for prolonged absences from school.

Why is regular attendance at school important?

Regular school attendance will help your child to succeed in later life.

Attending school every day makes learning easier for your child and helps children to build and maintain friendships with other children.

If your child doesn’t learn the basic skills in the early years of school, they may develop learning problems in later years.
Why is arriving at school on time important?

Arriving at school and class on time:
• ensures that your child doesn’t miss out on the important learning activities scheduled early in the day when they are most alert
• helps your child to learn the importance of punctuality and routine
• gives your child time to greet their friends before class and therefore
• reduces the opportunity for classroom disruption.

Late is recorded as a partial absence and must be explained to the school the same way as other forms of absence.

What should I do if my child has to stay away from school?

If your child has to be absent from school, it is important to tell the school and provide a reason for your child’s absence. To explain an absence parents and carers may:
• send a note, fax or email to the school
• telephone the school, or
• visit the school.
All absences must be explained to the school. Bilingual absentee notes and further information on attendance can be found on the Department’s website under the heading School Attendance (School Attendance) at https://www.det.nsw.edu.au/language/support/documents/index_s.htm

The principal of the school has the right to question parents’ or carers’ requests for their child to be absent from school.

The principal may also question any explanation given for a child’s absence from school.

My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. The principal may seek support from a home school liaison officer or Aboriginal student liaison officer.

Who are home school liaison officers and Aboriginal student liaison officers?

Home school liaison officers and Aboriginal student liaison officers have been specially trained to help you with your child’s attendance.

They work with school communities to encourage all students to attend school regularly.

For further information about the Home School Liaison Program you should contact the program manager at your local Department of Education and Training regional office. Contact numbers can be found at the website address: www.det.nsw.edu.au/contactus/index.htm or by telephoning 131 536.

Do you have problems with getting your child to school, for some of the following reasons?
• won’t get out of bed
• won’t go to bed
• can’t find their clothes, books, homework, school bag...
• school lunches not ready
• slow to eat breakfast
• homework not done
• watching television late at night or when they should be getting ready for school
• test or presentation at school
• birthdays
• screaming and not letting go of you.

Here are some suggestions which are based on setting regular routines:
• Have a set time to be out of bed
• Have a set time to go to bed
• Have uniform and school bag ready the night before
• Make lunches the night before
• Have a set time for starting / ending breakfast. A routine is important.
• Set time for daily homework activities
• Turn the television on for a set time and only if appropriate
• Be firm, children must go to school
• Provide lots of positive encouragement
• Be firm, a birthday is not a holiday
• Time arrival at school to coincide with bell time and leave quickly. If arranged with the teacher beforehand, place your child’s hand in that of the teacher and then leave.

Do you need an interpreter?

Interpreting services are provided where possible for parents and carers who do not speak or understand English well and for Deaf parents and carers who use sign language. For more information on interpreter services contact your school or phone the Telephone Interpreter Service and have them contact the school. The telephone number to ring is 131 450. Ask for an interpreter in the required language and the interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.
REMINDERS

PAYMENTS
When sending payments to school please ensure the CORRECT AMOUNT of money is enclosed in a separate envelope for each activity. PLEASE PUT ONLY ONE ACTIVITY IN EACH ENVELOPE. (If more than one activity is placed in an envelope your child may miss out on participating).
Clearly mark each envelope with:
- your child’s name
- your child’s class
- name of activity please put the permission note inside the envelope.
A separate permission note is required for each child in the family.

Please make payments before the due date as paying late will result in your child missing an activity.
All money is to be deposited in the payment slot in the door at the Admin Office.
If additional envelopes are required, they are available at a cost of 20cents each.

MESSAGES REGARDING LATE COLLECTION OF STUDENT
Please phone before 2.30pm with any messages if you will be late picking up your child.

SCHOOL CANTEEN
The canteen operates on Monday to Friday each week.
Any payments or orders for the canteen should be taken directly to the canteen.

LUNCHES
If parents need to bring lunches to school after 9.00am, we would ask that you wait until 11.15am, when you will be able to gain a pass to your child’s class and then be able to take the lunch to your child.

EARLY LEAVERS
When signing children out early of an afternoon, for appointments etc, parents are asked to do so before 2.45pm. Students will not be signed out after this time.

UNIFORM SHOP HOURS
Mondays: 8.30am to 9.00am
Fridays: 8.30am to 9.30am

SCHOOL CAR PARK
Parents are reminded that the school car park is for STAFF PARKING ONLY.
Parents are asked not to drop children off in the car park, park in or walk through the car park.
There is a gate near the administration office for pedestrian access.