Dear parent,

The Annual GPS Cross Country Carnival was held on Wednesday - after all of the rain we experienced. Congratulations to all of the students who competed and especially to those who placed in the top 10 for their group. A special congratulations goes to the winners of the races and the top place-getters who will be moving on to compete in the district carnival. Thank you to Miss Milledge and Mrs Garcia (formally Miss Gavin) for their organisation and leadership of the teachers.

Roof Maintenance – in late May the northern facing roof of the buildings that face Armitage Drive and house 6 classes and the administration area will be re-roofed. Classes will experience a little disruption and spend a day in other rooms.

Congratulations to Miss Rox! Miss Rox has been successful in applying through the local selection process to be appointed as Deputy Principal at our school. This is a confirmation of the years of outstanding service Miss Rox has given to GPS – as a class teacher, Assistant Principal, administrator and various other roles. On behalf of all staff and the school community I congratulate and thank her for her support and service to the students of our school.

Viral Illnesses – Recently we have had students experiencing viral illnesses. Students who have returned from extended periods of sick leave should – and have – brought letters from doctors certifying that they are not contagious and ready to undertake normal school routines. If your child is ever diagnosed with contagious diseases such as ‘slapcheek’, ‘foot and mouth’ or other contagious diseases, please contact the school to let us know and we will notify the school community. These are normally not life threatening diseases, but where we do receive notice of such diseases in the area (from the Dept of Health) we will distribute whatever information they supply to us.

Yours faithfully

Doug Meaney

Principal
## Dates to Remember

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>May 12</td>
<td>K-2 Assembly - 2.00pm</td>
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<tr>
<td>Thursday</td>
<td>May 14</td>
<td>Years 3-6 Assembly - 2.00pm</td>
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<tr>
<td>Friday</td>
<td>May 15</td>
<td>PSSA winter sport commences</td>
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<td><strong>Payment due</strong> for Year 1 &amp; 2 Excursion to Rouse Hill Farm – 9.00am</td>
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<td></td>
<td><strong>Orders due for senior shirts/jackets</strong> by 9.00am – <strong>NO</strong> late orders accepted</td>
</tr>
<tr>
<td>Tuesday</td>
<td>May 19</td>
<td>Year 2 (&amp; Class 1-2H) Excursion to Rouse Hill Farm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>May 20</td>
<td>Year 1 (Including Year 1 from Class K-1M) Excursion to Rouse Hill Farm</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 21</td>
<td>School Photos - Years K-3, Class 3-4F, Junior Dance and Glee Club</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 28</td>
<td>School Photos - Family Photos <strong>8.30am</strong></td>
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<td></td>
<td></td>
<td>- Years 4-6, Other Specialty Groups and Sports Teams</td>
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</tbody>
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## Panthers and the NRL Donate Rugby League Jerseys

On behalf of Glendenning Public School I would like to express my thanks to the Panthers organisation and NRL development officers, specifically Kate and David, in appreciation for the rugby league jerseys they have so kindly donated to our school.

The set of jerseys was presented to the school by David Bayssari (Blacktown NRL Development Officer) at a recent Monday morning assembly and will be initially used during the Blacktown PSSA Rugby League competition.

Mr P Keyes

PSSA Coordinator

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## Synergy Dance Festival Costume

The Senior Dance Group will be performing their item “1,2 Step” at the Synergy Dance Festival and full costume is needed to be worn during the rehearsal, the matinee performance and the evening performance.

Please bring in the following clothes in a plastic bag with your child’s name on it for dress rehearsal at school:

- **Tuesday 12th May**
- **Tuesday 19th May**
- **Tuesday 26th May**- costumes will be left at school for the festival.

Ms Summerrell

Senior Dance Teacher
Peer Support
This week in Peer Support children will have an opportunity to discuss their personal qualities and strengths. The children will identify their qualities and acknowledge how they contribute to their achievements. Through activities children recognise they used their strengths to achieve success and can be encouraged to approach future activities optimistically. Ask your child to describe their own qualities and strengths so you can recognise and acknowledge these.

Applications For Placement In The 2016 Hills Sports High School Talented Sports Program

The Minister for Education and Training established The Hills Sports High School at the start of 2003 to cater for the many talented young sportsmen and women from Sydney’s west and northwest.

The Talented Sports Program enables students to attain their full potential and provides a pathway to the Australian Institute of Sport and State, National and Olympic representation. The School’s Coaching Staff is very highly qualified.

The Hills Sports High School Curriculum provides special academic programs to assist students in coping with any absences that may result from their sporting commitments. Students are provided with maximum opportunity to achieve both their academic and sporting goals. No longer does education have to be sacrificed to ensure sporting success.

In twelve years as a Sports High, The Hills Sports Talented Sports Program has already produced one Olympian and 109 Australian Representatives. 2014 alone produced:-

- 15 Australian representatives
- 38 NSW and 243 Sydney West representatives
- NSW All Schools Open Girls Football Champions
- Netball NSW Years 7-8 All Schools Champions
- Champion Sports High at NSW CHS Athletics
- NSW CHS Open Girls Football Champions
- NSW CHS University Shield Open Rugby League Champions
- NSW CHS Buchan Shield 16 Years Rugby Union Champions
- NSW CHS Open Girls Touch Football Champions
- Bill Turner Trophy 15 Years Girls Football Champions
- NSW Touch Football Years 9-10 Girls Champions

say cheese

School Photo Day is
Thursday 21 & Thursday 28
May 2015

Have your child’s school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- Don’t seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day

- Family envelopes are provided to the eldest child in each family

- Please enclose correct money as no change is given. Cash, cheques and money orders only on the day

- Credit card payments can be made online (please follow instructions on envelope) or by calling our friendly MSP Office staff prior to the day. Your child will still need to take their envelope with them on the day.

For any enquiries, please feel free to contact us

e sydney@msp.com.au
p +61 2 9499 6555
f +61 2 9499 6585
www.msp.com.au
Values Lessons

During Term 2, students will work through values lessons, based on the 9 core values from the National Framework for Values Education in Australian Schools. This week, students participated in a values lesson about **Responsibility**, which links with our school value of being **Safe**. Please ask your child how they can demonstrate the value of responsibility, at school, home and in the community.

<table>
<thead>
<tr>
<th>SAFE</th>
<th>RESPECTFUL</th>
<th>LEARNER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care and compassion</td>
<td>Fair go</td>
<td>Doing your best</td>
</tr>
<tr>
<td><strong>Responsibility</strong></td>
<td>Honesty and trustworthiness</td>
<td>Freedom</td>
</tr>
<tr>
<td>Integrity</td>
<td>Respect</td>
<td>Understanding, tolerance and inclusion</td>
</tr>
</tbody>
</table>

**CYB @ School Winner – Week 2**

Well done to **Shreya K** of 1/2 who was being a **LEARNER**!

**CYB @ School Winner – Week 3**

Well done to **Mantaj K** of 5/6M who was being a **LEARNER**!

**CYB @ Home Winner – Week 3**

Well done to **Jackson S** of 1W who was caught being a **LEARNER** by “wanting to do homework and doing a great job!”

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Please place CYB@HOME tokens in the PBL jar in the front office.

The PBL Team welcomes all feedback – please contact a member to share your thoughts.
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health
conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.
The Dance Empire
Dean Park & Lalor Park

-Tiny Tots
-Ballet
-Tap
-Jazz
-Hip hop
-Belly Dancing
-Contemporary

Now taking enrolments for Term 2
*Enrol before the 1st June for 50% off your enrolment fee

Contact Arianna: 0406 695 048
www.thedanceempire.com.au
REMINDERS

PAYMENTS
When sending payments to school please ensure the CORRECT AMOUNT of money is enclosed in a separate envelope for each activity. **PLEASE PUT ONLY ONE ACTIVITY IN EACH ENVELOPE.** (If more than one activity is placed in an envelope your child may miss out on participating).

Clearly mark each envelope with:
- your child’s name
- your child’s class
- name of activity please put the permission note inside the envelope.

A separate permission note is required for each child in the family.

Please make payments before the due date as paying late will result in your child missing an activity.

All money is to be deposited in the payment slot in the door at the Admin Office.
If additional envelopes are required, they are available at a cost of 20 cents each.

MESSAGES REGARDING LATE COLLECTION OF STUDENT
Please phone before 2.30pm with any messages if you will be late picking up your child.

SCHOOL CANTENE
The canteen operates on Monday to Friday each week.
Any payments or orders for the canteen should be taken directly to the canteen.

LUNCHES
If parents need to bring lunches to school after 9.00am, we would ask that you wait until 11.15am, when you will be able to gain a pass to your child’s class and then be able to take the lunch to your child.

EARLY LEAVERS
When signing children out early of an afternoon, for appointments etc, parents are asked to do so before 2.45pm. Students will not be signed out after this time.

UNIFORM SHOP HOURS
Mondays: 8.30am to 9.00am
Fridays: 8.30am to 9.30am

SCHOOL CAR PARK
Parents are reminded that the school car park is for STAFF PARKING ONLY.
Parents are asked not to drop children off in the car park, park in or walk through the car park.
There is a gate near the administration office for pedestrian access.